## SIR APOLLO KAGGWA SCHOOLS SINCE 1996 PLE PREP TEST IV TERM 2 2022

### PRIMARY SEVEN ENGLISH

Time allowed: 2 hours 15 minutes

Index	No
MACY	INO.

E	MIS NO.	Personal No	Personal No.		

Candidate's Name:	
Candidate's Signature:	
District Name:	
School Name:	

#### Read the following instructions carefully:

- 1. The paper has two sections: A and B
- Section A Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)
- 3. Section **B** has 5 questions (50 marks)
- Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.
- 5. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
- Unnecessary crossing of work may lead to loss of marks.
- 7. Any handwriting that cannot be easily read may lead to loss of marks.
- 8. Do **not** fill anything in the boxes indicated For Examiner's use only.

#### FOR EXAMINER'S USE ONLY

			1
Qn. No	MARK	SIGN	
1 – 16			
17– 26			
27 – 35			
36 – 44			
45 – 50			
51 – 52			
53			
54			
55			
TOTAL			

Turn over

, _ ,		the snaces wit	the most suitable words
<u>ror questi</u>	ons 1-5, fill in	the special lar	nguage in school is always punished.
1. A pupil _		ises adusive	your watch?
2. What wo	as the actual tim	e	your watch?
2 1:444	toochers	attentively,	you?
4 Mr Sere	emba is		_ nonourable man indeed.
5. Have you	j ever seen a cov	v that gives bir	th to two at once?
For question	ons 6-15, use t	he correct for	m of the given word to complete each of
the given s	entence.		
6. The tead	cher taught us ab	pout the danger	rs of environmental
(degrade	2)		
_ 7. Parents s	should not expos	e	drugs to babies. (poison)
8. Do you th	hink even the		competitor will get a trophy? (two)
9. We trave	elled to Jinja		in our school bus. (comfortable)
			ecause I had it. (dirty)
			(she)
			than Kitojjo Road.
(bad)			••
	cher says that s	unshine	our clothes after washing
	ry)		
14. I would p	post my letters	if I	postage stamps. (buy)
*	\$ <b>2</b> 0.		nolarship for getting aggregate four in PLE.
(he)		<b>J</b>	
<u>In questions</u>	16-17, re-ar	range the give	<u>en words in alphabetical order.</u>
16. birth	birthright	birthdate	birthday
17. media	electronic	medium	electrical
	18-19, write	•	previations in full.

In questions 20-21, use each of the given words in a sentence to show that you
know the difference in their meanings.
20. piece:
21. peace:
In questions 22-23, write the plural forms of the following words
22. cockroach 23. street-thief
In questions 24-26, rewrite the sentences, replacing the underlined words with
their opposites.
24.How did she celebrate her <u>failure</u> in PLE?
25.A good teacher <u>discourages</u> his learners.
26. The <u>waiters</u> in Kamuzu Hotel have good customer care.
In questions 27-28, rewrite the sentences replacing the underlined group of words with one word.
27. Are you going to speak against the motion?
28. The <u>lady in charge of the examination centre</u> was helpful to us.
<u>In questions 29–30, re-arrange the words to form correct sentences.</u> 29. bus to Does often school by travel she?
30. are and Both polite David I boys.

In questions 31-50, rewrite the following sentences, as instructed in the
Prackets.  31. If you don't follow the instructions, you will fail the exam.  (Rewrite using:or else)
,
2. I enjoyed crisps more than cookies.  (Rewrite using:was more interestedthan)
3. The bank lent money to my father to expand his business.  (Begin: My father)
4. It was not necessary for Mbaguta to buy two mobile phones.  (Rewrite using:shouldn't have)
5. Every time we want to look up meanings of words, we borrow dictionaries.  (Rewrite using:whenever)
6. No sooner had the seamstress taken my measurements than she started sewin my dress. (Rewrite beginning: As soon as)
". "Did you enjoy your holidays, Josephine?" Mr. Njala asked.  (Rewrite using:wanted to know from)
(Kewi ite usingwanted to know it on)
Both the journalists and the photographers were not invited.  (Rewrite using:and neither)

(Rewrite using:such anthat)
40. The mechanic sent for a spanner in order to remove the tyre.  (Rewrite using:so that)
41. Mummy told me to wash those curtains. They are made of wool. They are dirty.  (Rewrite as one sentence without using:"which" or "and")
42. How easy it is to write a friendly letter! (Begin: It is)
43. Kigezi is hilly. Farmers practice contour ploughing. (Rewrite using:so)
44. The bride gave an appreciation speech before I arrived at the party.  (Begin: By the time)
45. My school bag is not as expensive as yours.  (Rewrite ending: than mine.)
46. I last went to Rwanda three years ago.  (Rewrite the sentence using: since)
47. Mrs. Mugalu visited us last night. Her daughter is our head prefect. (Rewrite as one sentence using:whose)

48. She read the instructions but she didn't follow them.  (Rewrite using:even though)	ग
49. Both pollution and bush burning are dangerous to the environment.  (Rewrite as one sentence using:as well as)	
50. I want to go to school. I don't want to stay with my cousins.  (Rewrite using:would ratherthan)	
SECTION B	nuestions
51. Read the letter below carefully, and in full sentences, answer the c	1400110110
Kitoro Village,	
P.O Box 232,	
Mpenja.	
16 <sup>th</sup> January, 2022.	
The Head Teacher,	

Lugala Boarding Primary School, P.O Box 166,

Maganjo.

Dear Sir,

## Ref: Application for a Job as Matron

Following your advertisement which appeared in "The Sunday Mirror" on 12<sup>th</sup> January, 2022, I hereby submit my application for the post of matron in your school.

I'm a Ugandan female aged 35 years. I completed my primary seven in Bunghoko Mission School twenty years ago. I couldn't continue with my secondary education because I lacked school fees. I'm a single mother of two and I'm not married. I have brought up my sons, taking care of all their basic needs.

I have worked as a matron in Matale Primary School for eight years. I can ably speak English, Luganda and Kiswahili. I love children and I'm good at mentoring them into God fearing citizens. If considered for the job, I promise that I won't disappoint you.

For more information about me, I wish to refer you to the Headmistress of Matale Boarding Primary School, P.O Box 20, Mukono. You can contact her on Tel: 03929293.

I'm looking forward to receiving a favourable response from you.

Yours faithfully, Namuddu Barbra NAMUDDU BARBRA

Questions.
1. What post is being applied for?
2. To whom was the letter addressed?
3. In which newspaper was the post advertised?
4. Who is the applicant?
5. Write one reason why the applicant may be given the job.

6. Why couldn't the applicant continue with her education?	
7. Who can give more information about the applicant?	
8. When did the applicant drop out of school?	
9. Mention the name of the writer's current place of work.	
10. Why do you think the writer could be a responsible lady?	

52. The following mark-sheet was made by Mr. Jackson Othieno, the primary seven class teacher of Malera Primary School. It shows the results of candidates in the District Mock Examination that was done in August, 2019. Study it nd in full sentences answer the auestions that follow.

carefully, and in full sentences, answer the questions that follow.									
care	efully, and in full	sente	rices,	Math	SST	SCI	Agg	Div	Comment
No	Name	Sex	Eng	1	1	2	5	1	Promising
1	Adoch Maria	F	1	1	2	1	7	1	Promising
2	Levi Adrian	M	2	2	2	1	4	1	Promising
3	Ochen Jim	M	1	1	1		10	1	Promising
	Pasi Julius	M	2	4	2	2		1	Improved Greatly
4		F	4	4	3	1	12	1	
5	Apio Sandra	ļ.	1	3	3	1	8	1	Improved
6	Wandera Max	M	-	3	3	2	9	1	Promising
7	Cherop Sarah	F	1		X	X	X	X	D5
8	Aheza Cathy	F	X	X		3	13	11	Greatly declined
9	Biraro Jim	M	3	4	3	1	8	1	Promising
	Kabi Luke	M	2	4	$\frac{1}{1}$	1	36	U	Can perform better
10		F	9	9	9	9	+	+	Promising
11	Abeja Grace	F	1	2	3	1	6	1	11011111
12	Sanja Julie	<u>                                     </u>	1						

Key  Agg aggregate  DS dropped out of school  U ungraded	Div Division X absent
Questions  1. Who prepared the mark-sheet above?	
2. For which school were the above results	?
3. How many girls sat the mock examination	on?
4. Who was the best candidate in the clas	s?
5. Which candidate disappointed the teac	her most?
6. What was the best subject according t	to the information?
7. Which candidates got the same aggree	gate score?
9. Why did Aheza Cathy miss her exams:	
10. Which candidate showed the greates	st improvement?

53. Gloria Nambi is a primary five pupil of Mende Primary School. On 23<sup>rd</sup> May her father, Mr. Felix Magezi went to Centenary Bank to pay her second term's school fees. At the bank, Mr. Magezi was given a bank-pay-in slip. Study the slip below carefully, and fill in the spaces with what you think were his most suitable words.

CENTENARY BANK, MENDE BRANCH MENDE PRIMARY SCHOOL, P.O BOX 445,

A/C: 16459034563

Tel: 0392 443 443

Email: mendeps@gmail.com

Date: \_\_\_\_\_

Pupil's Name: \_\_\_\_\_

Class:\_\_\_\_\_\_ Term: \_\_\_\_\_

# FOR OFFICIAL USE ONLY

TELLER'S STAMP

Amount (shs) 150,000
150,000
160,000
50,000
20,000
2,000
5,000
-
2,000
389,000

Amount in words:	
Paid by:	
Relationship: FATHER	
Received by: Miriam Athieno (Cahier)	

Questions
1. Whose school fees was paid in the bank?
The bally
2. How many fifty-thousand notes did he pay?
3 How much
3. How much money does the bank charge for the transaction?
A 144
4. Who received the money on behalf of the bank?

54. Read the poem below carefully, and in full sentences, answer the questions that follow correctly.

#### A Happy Family

A happy family is one blessed by God
It is like a rock that never breaks in a storm
Both parents work all day for their children
And children <u>honour</u> their parents in reward
And walk united in ways of God.

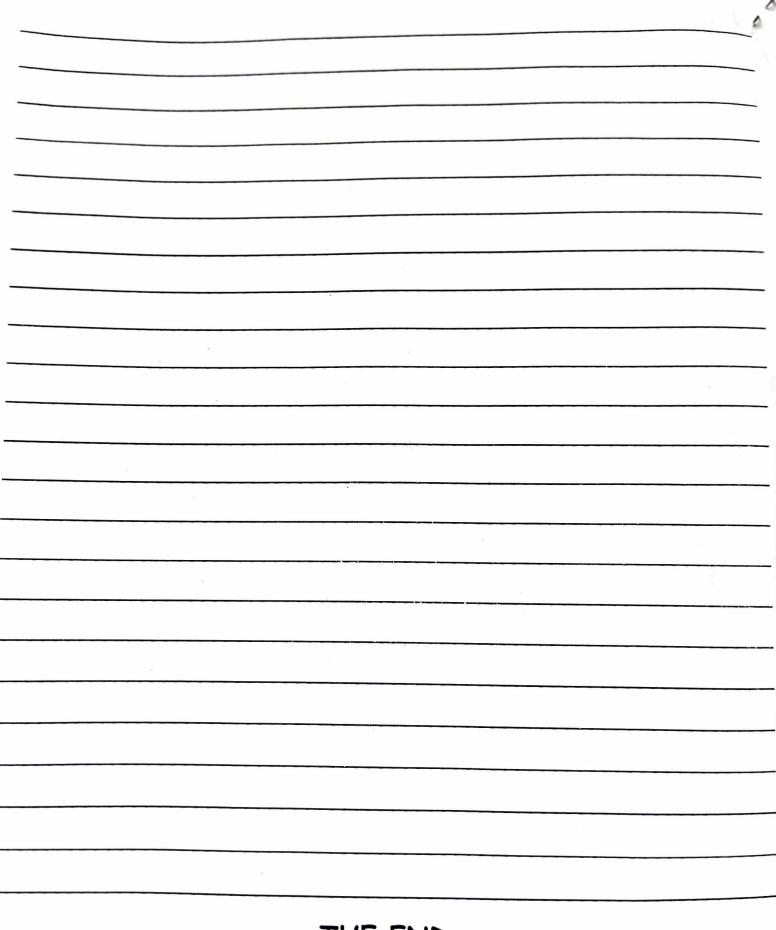
A happy family lives in harmony
Their home welcomes everyone
Cousins, nephews and nieces.
They share everything all the time
And yet they never lack.

A happy family loves its neighbours
All share their joys and grief
With smiling faces they welcome them
With open hands the give and receive
And in return receive God's blessings!

A happy family takes care of its relatives
Uncles, aunties and grandparents
And God will reward their children
With knowledge, wisdom and understanding
Will in return become mothers and fathers
And leaders in the next generation.

Questions  1. What is the poem about?
2. How many stanzas does the poem have?
3. For whom do parents work all day?
4. How do children reward their parents?
5. How does a happy family receive its neighbours?
6. Which stanza talks about children's blessings?
7. Who gives blessings to families according to the writer?
8. Write one word which may mean the same as: cousins, uncles, aunties and
grandparents:

9. When will the children become leaders according to the last stanza?	
10. Write another word or group of words with the same meaning as honour in the poem.	
55. Imagine that you had a tour to NICE BREAD BAKERY in Kisugu on 20 <sup>th</sup> June, 2022. In not more than 150 words, write a composition about your tour to the bake You can use the following guidelines to help you:	
Mention the date, name and location of the of the bakery which you visited. How you travelled to the place, what you went to learn from there and the people you met at the bakery. Mention the items made in the bakery.	
Conclude by mentioning briefly what you liked most at the bakery.	
Also, advise other pupils to visit the bakery such that they can also learn more about	
baking.	



## THE END